



### **Course Description**

#### **TSL3520C | Cultural Dimensions of ESOL | 3.00 Credits**

The student will learn to apply the theories related to the effect of culture in language learning and school achievement for English Language Learners (ELL) from diverse backgrounds. This course is one of five required for the Florida Add-on ESOL endorsement. (15 hours of clinical experience are required).

Recommended Preparation: Bachelor's degree and School of Education Approval.

### **Course Competencies**

**Competency 1:** The student will identify the nature and role of culture, cultural groups, and individual cultural identities by:

1. Applying knowledge about cultural values and beliefs in the context of teaching and learning of English Language Learners (ELLs") from diverse backgrounds and at varying English proficiency levels.
2. Applying knowledge of concepts of cultural competence, particularly knowledge about how cultural identities affect learning and academic progress for students from diverse backgrounds and at varying English proficiency levels.

**Competency 2:** The student will develop appropriate learning materials by:

1. Examining the cultural and familial experiences of ELLs" to guide curriculum development and instruction.
2. Applying knowledge about concepts related to the interrelationship between language and culture for students from diverse backgrounds and at varying English proficiency levels.
3. students from diverse backgrounds and at varying English proficiency levels.

**Competency 3:** The student will examine the barriers to teaching and learning by:

1. Applying knowledge about the effects of racism, stereotyping, and discrimination in teaching and learning ELLs from diverse backgrounds and at varying English proficiency levels.
2. Applying knowledge about home/school connections to build partnerships with ELLs" families.

### **Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills.